



MERCER UNIVERSITY ACADEMIC IMPROVEMENT PLAN

Student: _____ Student ID: _____

First-year students who earn below a 2.0 grade point average their first semester should develop and carry out a plan which will attempt to improve skills, habits or motivation, and increase their chances for success at the University. Rather than leaving academic improvement to chance, students should create a strategy utilizing the resources below (or others that might be helpful).

To Do	Resource	Deadline
SCHEDULE ADJUSTMENT		
	Students should enroll in a maximum of 13-14 hours (excluding specific College/School requirements or extenuating circumstances). Retaking courses or other schedule adjustments might also be necessary.	
FOLLOW-UP MEETING(S) WITH ADVISOR		
	Students are expected to continue meeting with their academic advisors throughout the semester. At the minimum, students should be meeting with advisors after Four-Week Academic Progress Reports are completed and at the midpoint of the semester.	
ACADEMIC RESOURCE CENTER (ARC) First Floor, CSC 478.301.2669 arc.mercer.edu		
	Contact Stephanie Mooring at ext. 2669 to schedule an appointment for personalized study strategy counseling. In preparation for your appointment, you might start reviewing the College Study Skills online: arc.mercer.edu/college-study-skills .	
	The Writing Lab is available for individualized help in preparing written papers for any course.	
	Tutoring is available for many subjects. Tutors are upperclass students who have previously performed well in the course. The free drop-in tutoring hours are Sunday-Thursday, 6:00-9:00 p.m. in the Academic Resource Center: arc.mercer.edu/tutoring-programs/macon .	
	Supplemental Instruction sessions are facilitated by students who have completed the course successfully. These students assist in coordinating group study efforts, reviewing homework, and providing general assistance to students. Review the current SI schedule at the Academic Resource Center's website: arc.mercer.edu/supplemental-instruction .	
COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) Rear of MEP Residence Hall 478.301.2862 counseling.mercer.edu		
	Individual and couples counseling is available to help students with personal concerns and transition issues. Students who are having general difficulty adjusting to the college experience or who have non-academic concerns that affect their academic performance might want to make an appointment with a licensed professional in Counseling and Psychological Services.	
ACADEMIC AND ADVISING SERVICES Penfield Annex 478.301.2078 aas.mercer.edu		
	Supplemental advising is available to provide assistance beyond the scope of their individual advisor.	
	Consider taking the 1-credit hr. course, UNV 102: Academic & Vocational Design (Thursdays, 3:05-4:20 p.m.).	
	Students with questions concerning their involvement in pre-professional academic tracks (pre-medical, pre-pharmacy, or additional pre-health areas) or pre-graduate school options can seek extended advising from the office's resources at and the pre-professional or pre-graduate school advisor.	
CAREER AND PROFESSIONAL DEVELOPMENT (CCPD) Third Floor, CSC 478.301.2863 career.mercer.edu		
	Staff will help students explore various career paths related to their current choice of major or will help them look at other academic major choices that may be better suited for their interests and skills. Career assessments are available to assist with the process, if necessary. Other information is available to address the student's questions about internships and graduate school.	
FINANCIAL PLANNING First Floor, CSC 478.301.2670 financialaid.mercer.edu		
	Often students are struggling to carry a full academic schedule and to work one or more jobs to meet financial needs. Students who may be eligible for additional financial support or need to clarify their current status should see their counselor in the Financial Planning office in the Connell Student Center. Staff members may be reached by phone at ext. 2670.	
	Investigate resources for non-institutional scholarships and grants. Go to aid.mercer.edu , and click on "Types of Financial Aid" in the left column.	

To Do	Resource	Deadline
ACCESS & ACCOMMODATION Third Floor, CSC 478.301.2778 access.mercer.edu		
	Students are encouraged to consult with the office regarding any suspected learning, psychological or health impairment that impacts them academically. With appropriate medical or learning disability documentation, students may be eligible for ADA/504 accommodations including testing accommodations, note-taking support, assistive technology, and audio textbooks.	
ADDITIONAL ITEMS		
	<p>Frequently, students need to change personal habits/priorities to increase their likelihood for academic success. Some examples of issues that may need addressing include cutting back on work hours, limiting or increasing campus involvement, ceasing weeknight social activities, maintaining a calendar/planner, focusing on time management, etc.</p> <p>LIST:</p>	

I agree to abide by the conditions of this Improvement Plan during the upcoming spring semester. I understand that it might be necessary for my advisor to communicate with the University staff responsible for facilitating my development through the items indicated above.

Student Signature

Date

Advisor Signature

Date