

Pre-Athletic Training Scheduling and Timelines

Scheduling of the Graduate School Prerequisites. Pre-athletic training students should schedule their core science prerequisites in one of the ways shown in Table 1. These plans chart the minimum science coursework for students on a pre-athletic training track over the 3-4 years that students are expected to be at Mercer University.

Pre-athletic training students must check the admission requirements of the individual graduate schools to which they are likely to apply and to adjust their personal plans accordingly. See the document, *Investigating Graduate Schools for Athletic Training*.

Mercer University advisors recommend that during their first year, students create a personalized “4-year plan” that includes the requirements of their major(s) and minor(s) and the admission requirements of their target schools, and takes into account initial math placement.

When creating their own 4-year plans, students should review the published lists of course offerings and consult the University catalog for information about course prerequisites and offering frequency. Doing so is essential because not all of the required courses for a student’s major and/or the pre-athletic training track will be offered every semester.

Math Placement. To enroll in chemistry and physics courses, a student must demonstrate a minimum mathematics competency that is equivalent to pre-calculus (MAT 133) or above; this competency may be demonstrated through credit (college, AP, or CLEP) for MAT 133 or its equivalent, or through a score of 15 or higher on the math placement test. Information about the math placement test can be found online here: <http://aas.mercer.edu/for-students/placement-exams/>.

Course Loads. The graduate school curriculum is quite rigorous, so admissions committees will look to an applicant’s ability to carry a full academic load as s/he completes the undergraduate studies as an indicator of how well he or she might handle the graduate school curriculum. Unless there are extenuating circumstances that prevent him/her from doing so (e.g., employment, family circumstances), a pre-athletic training student is expected to take 15 to 17 hours each semester.

Table 1. Suggested Scheduling of the Core Science Prerequisites for Athletic Training Graduate Programs

Year	Fall	Spring	Summer
1	CHM 111 BIO 131?	BIO 132?	Optional: Summer courses
2	BIO 131? PHY 141?	BIO 132? PHY 141?	<i>Prepare for ATCAS if accelerated</i>
3	PHY 141? <i>Submit ATCAS by Jan. 1</i>	PHY 141?	<i>MAT if accelerated</i>
4	<i>MAT if accelerated;</i> Complete undergraduate degree if not accelerated		

Note that all non-science requirements must be added to this framework of sciences
Courses in **bold** are only taught during the semesters shown.